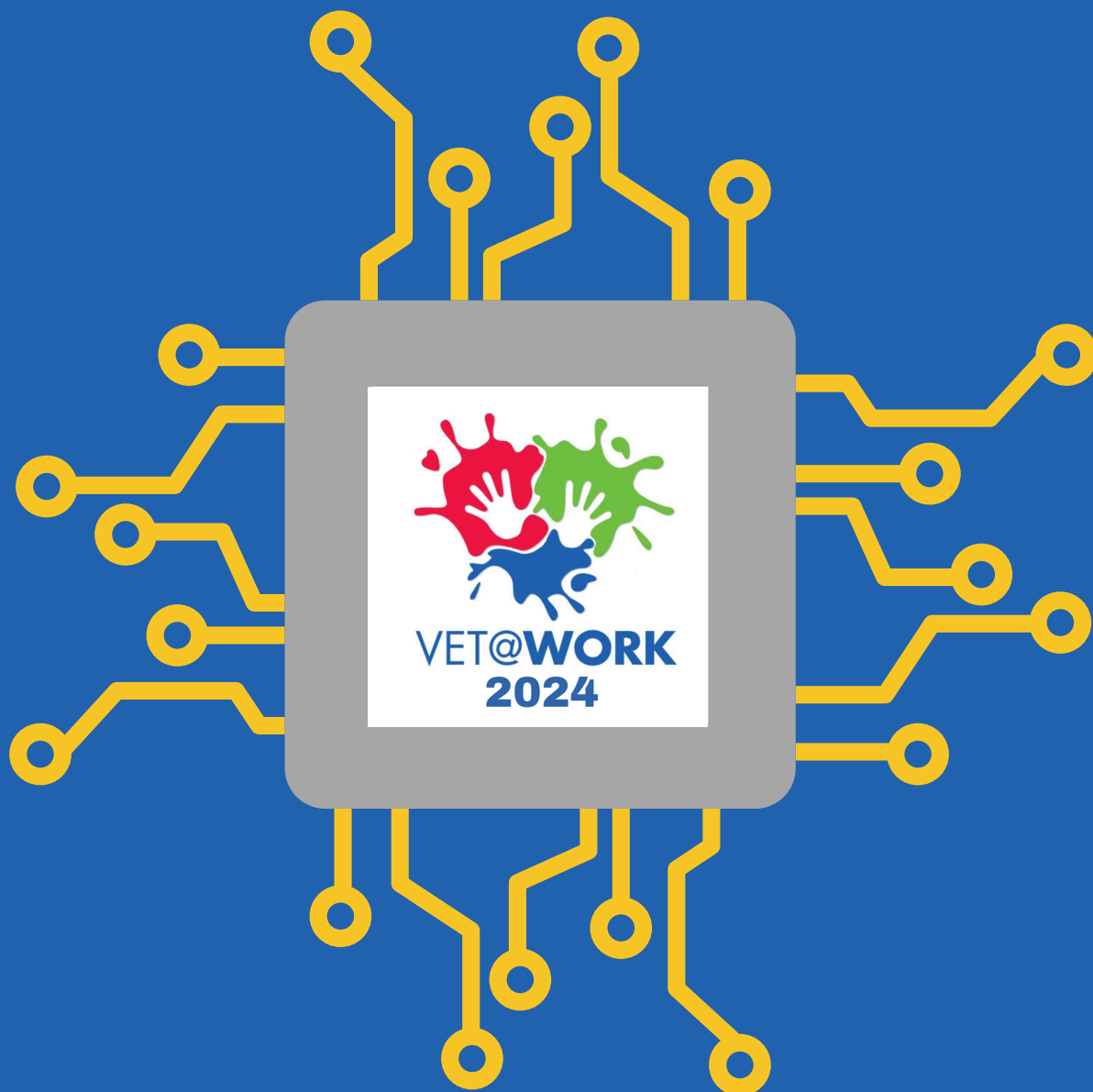
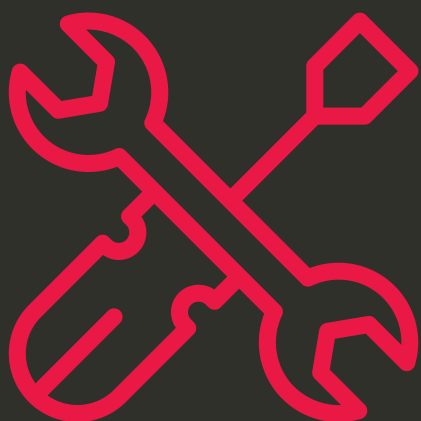


VET@WORK 2024



PROJECT NUMBER

2024-1-IT01-KA121-VET-000198292



**Co-funded by
the European Union**

This project has been funded with support from the European Commission. This publication and all its contents reflect the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

CONSORTIUM AND EUROPEAN HOST COUNTRIES

Coordinator and sending school

IIS LEONARDO DA VINCI (Firenze)

Sending schools

IIS PERTINI-MONTINI-CUOCO (Campobasso)

IIS FAZZINI-GIULIANI (Vieste/FG)

IIS ARCHIMEDE (Modica/RG)

European partners

HERMES CORPORATION (Malta)

FUNDACJA EDUCATIONAL TRIP (Poland)

DIRECT TARGET GROUPS

Students in initial vocational training and recent graduates of the **Technical-technological Courses**, such as, for example, **Mechanics, Mechatronics, Automation, Electronics, IT, Maintenance and Technical Assistance, Construction, Environment and Territory, Energy, Graphics and Multimedia Production** and related and/or complementary sectors of the VET schools of the Consortium, based in the Regions of **Tuscany, Molise, Puglia** and **Sicily**.

INDIRECT TARGET GROUPS

- 1 Schools and VET providers (other students, teachers, trainers, tutors, VET staff), families, the public.
- 2 Chambers of Commerce, trade associations, social partners, businesses.
- 3 Local, regional, national and European policy makers and institutions responsible for VET.

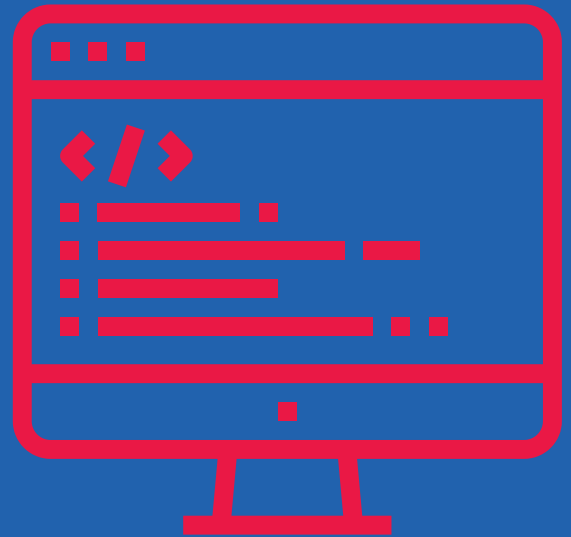


Co-funded by
the European Union

This project has been funded with support from the European Commission. This publication and all its contents reflect the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



OBJECTIVES

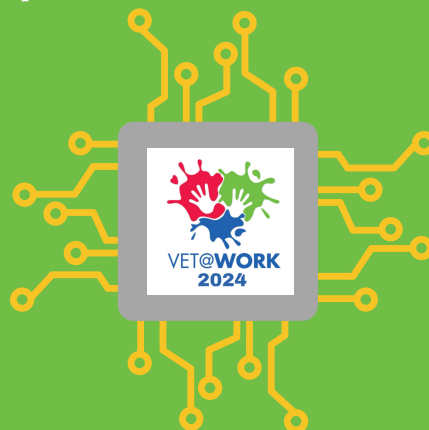


In line with the **Erasmus Plan of the VET Accreditation** coordinated by **Istituto di Istruzione Superiore "Leonardo da Vinci" (Florence)**, the project **VET@WORK 2024** aims to offer a **30-day international mobility** path in **Malta and Poland** to **50 students in initial vocational training of fourth classes (EQF3)** and a **90-day international mobility** path in Malta to **10 recent graduates (EQF4)**, coming from the **Technical-technological Courses (Mechanics, Mechatronics, Automation, Electronics, IT, Maintenance and Technical Assistance, Construction Environment and Territory, Energy, Graphics and Multimedia Production, etc.) of the 4 schools of the Consortium**. The aim is to offer young participants the opportunity to **verify and deepen their curricular skills in a technical, transversal, linguistic, green and digital key**. The project also involves **participants with fewer opportunities** (special educational needs, socio-cultural disadvantage, geographical barriers, health problems). For this target of participants, the project intends, in particular, to respond to their **need to acquire confidence, self-esteem, autonomy and motivational drive towards their own professional fulfillment and a more conscious management of their personal path**. The project also promotes the comparison and transfer of good training and work-based learning practices, connecting our system of professional education and training with the training and work system of other European realities and intends to contribute to the consolidation of the system of certification and validation of skills according to standardized national and European frameworks and procedures.

EXPECTED RESULTS



Through the implementation of the project VET@WORK 2024, the following results are expected to be achieved: a) **Development of innovative, green and digital technical-professional skills** in the study sector of the participants; b) **Greater competitiveness in the job market and greater employment opportunities** for the participants; c) **Greater innovation in the education and vocational training systems**. Furthermore, a significant impact is expected within the 4 schools of the Consortium and in vocational training thanks to the training results of the participants; **greater operational-managerial, didactic-training and networking skills** acquired by the teachers and school staff involved in the management of the project; **recognition of the technical-professional, key and transversal skills** acquired by the participants according to national and European frameworks and procedures for the certification and validation of learning outcomes (**EQF, ECVET, Europass Portfolio, PCTO credits**).



Co-funded by
the European Union

This project has been funded with support from the European Commission. This publication and all its contents reflect the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.